



**GreatHearts<sup>®</sup>**  
Lakeside

**Great Hearts Lakeside Upper school**

**Student Code of Conduct: Key Points**

# The Purpose of the Student Code of Conduct

The Student Code of Conduct is directed toward the common good of the Academy and its maintenance as a place of learning and moral development. At the Academy, we believe that habits of behavior play a significant part in forming habits of mind. In conjunction with parents, the Academy has the goal of developing not only habits of good scholarship and critical inquiry, but the character traits of courtesy, promptness, forgiveness, self-control, responsibility, diligence, courage, generosity, and magnanimity. In general, discipline is intended to correct misconduct, to promote each student's development in character and the virtues, and to foster the common good of the school community.



# Code of Conduct: “No Pop-Culture”

Great Hearts is very intentional about creating a common and civil community among its students and in preserving an educational environment free from distractions. This includes manners of speech, habits of respect during discussions with others, attention to the content of the curriculum *to the exclusion* of references either to current pop-culture personalities, music, movies, and even politics and current events.

Overall, Great Hearts asks and challenges students to **step out of themselves**—to step out of their times, their familiar idioms, even their preferred styles in art and music, in order to appreciate the goods and virtues of other times and places. *This is the essence of a classical education.*

# Code of Conduct: “No Pop-Culture,” continued

The purpose of the rule:

1. to give young people an educational space free from popular examples that may be merely superficial and time-bound, while we try to introduce them to more permanent and universal aspects of human nature and human community
2. to give them educational space from the peer pressure to be media and celebrity “literate”
3. to elevate their imaginations and their thoughts above the low, the base, and the mediocre
4. to create points of reference and a common ground for conversation that transcends the student’s age, experience, and the biases of his peer group
5. to give them the broadest range of images and ideas from which they will eventually address the concerns of their own time and place.

# Code of Conduct: Cell Phones & Personal Technology

The use of electronic devices is a major source of distraction in the classroom. For this reason, students are not permitted to possess items such as smart watches, radios, mp3 players, video cameras, DVD players, cameras, video games, other electronic devices, or any internet-enabled devices at school.

A student may keep a cell phone turned off and stored in his or her locker during the school day. Any non-permitted use or possession of a cell phone will result in confiscation of the phone and disciplinary action.

**If a school employee observes a student using a cell phone or other paging device during the school day or at a school-related activity, the employee will collect the item and turn it into the administrator's office. A parent will be contacted to pick up the confiscated item, and the student will receive a consequence.**

# Code of Conduct: Social Media

Great Hearts Lakeside strongly encourages parents to routinely review their student's social media account(s) and regularly talk with your child about how he or she uses social media. If used, please talk with your child about their responsibility as part of a community and having empathy for others.

Please seriously consider whether your child is emotionally or mentally ready to use social media. It is well documented that tech companies use psychology to create highly addictive platforms. This is challenging enough for adults; the developing brains of young scholars have little chance to use these platforms with discernment.

**The Academy reserves to itself the right to investigate allegations of bullying, harassment, intimidation, and threats that occur in social media venues and which disrupt the learning environment of the school. Not everything said or done by students online is the school's business, but actions and words directed against fellow students, parents, or school staff will be considered as such. The school will also notify law enforcement when credible threats of violence are detected.**

# Code of Conduct: Lockers & Backpacks

According to campus programming and as permitted by space and facilities, students in upper grades may be assigned a locker. Students must use the types of locks as directed by the school; combinations must be kept on file with the school office.

The Academy requires that students keep their lockers locked throughout the day. The school is not responsible for the loss or theft of items stored in lockers.

**It will be incumbent on students to ensure their lockers are locked at all times, and to conceal their lock combination numbers to avoid lock tampering. The Academy reserves the right to inspect student lockers at any time, with or without notice, and at any time with or without reason.**

Students are not permitted to write on or otherwise deface school lockers, inside or out. They may affix with magnets non-offensive posters or photos inside their lockers, but may not glue or paste stickers, and no decoration may be placed on the outside of any locker (except “Birthday Surprise” decorations on lockers, which must be removed at the end of the day).

# Code of Conduct: Lockers & Backpacks

Students may bring backpacks, gym bags, and purses to and from school. These items must be stored inside lockers or on the designated shelving units in the locker area during the school day and should not be brought into classrooms or left on the floor/ground. Backpacks and gym bags should be free of messages that are offensive or inappropriate to the Academy environment.

**Academy officials may search and seize property when there is reason to believe that some material or matter is present that is detrimental to the health, safety, or welfare of students.**



# Code of Conduct: Lockers & Backpacks

## **Backpack Best Practices:**

Scholars are asked to keep their backpacks and lunch boxes in their locker throughout the school day.

Students should only take materials necessary for class to each period (binder, pencil bag, textbook).

Refrigeration is not available for student lunches.

High School Students have access to campus microwaves; Middle School Students should not use

Food and drink is not permitted in the classrooms or halls absent special permission from the Headmaster.

# Code of Conduct: Social Interactions

Although the Academy does sponsor social events, these events should not be viewed as the promotion of romantic relationships between our young men and young women.

**The Academy believes that young men and women should be friends. We encourage their socializing together and the development of healthy relationships among them.**

Romantic relationships, on the other hand, can take up an enormous amount of the consciousness of young people. This absorption can be a direct challenge to focusing their consciousness on learning and thinking.

This is why the Academy **prohibits** activity like holding **hands, kissing, and other overt forms of romantic behavior among students** while on campus and at all Academy-related events.

**If a student engages in this kind of behavior on campus, consequences could include a discussion with the appropriate Dean of Students, after-school detention, and in some cases, suspension.**

# Code of Conduct: Harassment / Physical Violence

**Discrimination and Harassment: conduct directed at a student on the basis of race, color, religion, sex, national origin, disability, or on any other basis prohibited by law, that adversely affects the student.**

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening or intimidating conduct; offensive jokes; name calling, slurs, or rumors; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property. Great Hearts Lakeside is committed to investigating instances of discrimination and harassment, and applying all appropriate measures if a violation is proven to have occurred.

**Potential consequences include but are not limited to in-school suspension, out of school suspension, and expulsion.**

Great Hearts Lakeside strongly encourages parents to discuss the increasing weight and consequences of personal interactions and communication with others as scholars grow older.

# Code of Conduct: Harassment / Physical Violence

In the case of more serious misbehavior, such as forging a parent's signature, lying to an adult, cheating on exams and/or academic assignments, fighting, theft, willful destruction of property, defiance of authority, disrespect of adults, leaving campus without permission, skipping class, or any other serious offense listed in the Student Code of Conduct, the parent will be contacted and other disciplinary measures taken, up to and including suspension or expulsion.

**Threats of violence and physical, verbal or sexual harassment are illegal and will result in parent contact and, depending on the nature of the offense, may result in other disciplinary measures, including notification of law enforcement authorities, suspension, and expulsion.**

**See the Family Handbook for additional information regarding disciplinary measures on campus.**

# Code of Conduct: Academic Honesty Pledge Points

- 1. I will not lie, cheat, or steal in any of my academic endeavors.**
2. I will forthrightly oppose each and every instance of academic dishonesty.
- 3. I will not request, receive, or give aid in examinations/tests/quizzes.**
4. I will not give or receive illicit aid in class work, homework, in the preparation of reports, or in any other work that is to be used by the teacher as the basis of grading. I will understand the difference between studying and reviewing with others (which often is acceptable) and producing written documents that are submitted under my name for credit (which can only be done alone).
- 5. I will not copy from or collaborate with others in completing homework.** When I put my name on a homework assignment, I attest that all of the work on the assignment is my own in origin and content.

# Code of Conduct: Academic Honesty Pledge Points

6. In the case of all essays and research papers, I will carefully cite all external sources. **I will not represent someone else's work as my own.** I will do my very best to learn from my teachers the clear distinctions between appropriate research and plagiarism, intentional or unintentional.

7. I will never use any “study aids” such as Cliff's Notes, Sparknotes, or other materials, **nor will I watch a movie/video version of a work of literature before or during study of it in school, unless I've been given specific permission (in a unique circumstance) to do so.** I will do the reading for myself and strive to understand it for myself.

**8. I will not use AI or any other electronic aid device to write, edit, or contribute to my assignments.**

9. I will give prompt (and confidential) notification to the appropriate faculty member or Dean and Assistant Headmaster if I observe academic dishonesty in any course. I will let my conscience be my guide if I should make such a report.

**10. I will never attempt to pass off work completed in class or during instructional time as if it had been completed the night before as homework.**