



GreatHearts[®]
Lakeside

Lakeside 101: Family Orientation Sessions

Session 7: Student Services

Table of Contents: Student Services

1. Meeting All Children's Needs
2. Continuum of Services
3. Child Find
4. Response to Intervention (RtI)
5. 504-Rehabilitation Act of 1973
6. English Learner
7. Special Education Services
8. Questions?

Meeting All Children's Needs

“We are diverse, all of us. We all have strengths, we all have stretches, and we all need to get better at something. The difference in teaching to diversity, however, is that we don't start with our deficits, we start with our strengths.”

--Shelley Moore

Great Hearts Academies provides access to a classical liberal arts education to any student who desires it. In order to provide such access, we must first acknowledge the diversity within the human race, specifically within our student population.

Continuum of Services

Great Hearts Lakeside provides a continuum of services for all our students,

including but not limited to: Child Find

Response to Intervention

English Learner

504 Plans

Special Education Services

Child Find

Child Find is a federal mandate that requires public and charter schools to identify, locate, and evaluate children from birth to 21 years of age with delays or disabilities with minimal cost to parents.

We encourage our parents and teachers to be diligent observers. There are no bad questions, just unspoken ones. As a parent if you believe your child or another child in your household may be struggling or having difficulties, please speak with your child's teacher.

Child Find

Teachers and parents may observe students struggling in the following areas:

behavior

hearing

vision

physical skills

self-help skills

cognitive ability

language/speech

We work closely with local networks and school districts to provide information, supports, and if needed, evaluation. For more information on Child Find, visit [Education Service Center for Region 11](#).

Response to Intervention

All of our teachers are trained to identify students who may need additional support.

Through Response to Intervention, general education teachers are able to meet and collaborate with a team of teachers, administrators, and special education faculty to discuss, trial and provide supports for children who are having difficulty in one or more areas. Parents are always informed when your child begins an intervention and are an integral part of this process.

Providing interventions within the general education environment, teachers are better able to access a student's strengths and needs. For questions regarding Response to Intervention, contact [Ms. Kate North](#).

504: Rehabilitation Act of 1973

To be eligible for services and protections against discrimination based on disability under Section 504 of the Rehabilitation Act, a student must be evaluated and determined, to have a “physical or mental impairment” that substantially limits one or more major life activities.

A 504 evaluation may include a private doctor’s evaluation, data collected given by parents or collected by the classroom teacher. A 504 provides accommodations and/or changes to the learning environment to enable students to learn alongside their peers and access our curriculum. For questions regarding 504 services/evaluations contact

[Ms. Kate North.](#)

English Learners

English Learner (EL) Services at all grade levels. This program assists students by providing linguistic accommodations and/or services to students identified as having limited English proficiency in the areas of listening, speaking, reading, and/or writing. Through these accommodations/services, students are provided access to the curriculum in a way they can understand, while building their skills as an English speaker.

Students are assessed with the state-approved oral language proficiency and norm-referenced tests to qualify for placement.

For questions regarding eligibility, please contact the EL Coordinator, [Ms. Jennifer Woodford.](#)

Special Education Services

Students under IDEA (Individuals with Disabilities Education Act) participate in programs that maximize their access to the liberal arts curriculum.

Under the guidance of our Special Education teams, students are included in the general education classroom as much as possible and are supported by specialized instruction in the development of strategies, skills, and self-awareness.

Special Education Services

Special Education services are specifically designed to meet the unique needs of each student via carefully planned Individual Education Plans (IEPs) and collaborative Annual, Review, and Dismissal (ARD) committee meetings.

In addition to our inclusive practices, students determined to benefit from related services, may also receive the following services on campus (not all are listed):

Speech and Language Services

Vision Impairment Services

Occupational Therapy

Hearing Services

Physical Therapy

Counseling Services

For additional questions regarding special education, please contact our Special Education Coordinator, [Ms. Julia Doty](#).

Questions?

Thank you for taking the time to learn more about Great Hearts Lakeside! While we have endeavored to provide meaningful information about our **student services**, we recognize that there may be unanswered questions. If there is something you would like us to address, please email info@greatheartslakeside.org.

In partnership,

Great Hearts Lakeside